ES1103 Week 3 Synthesizing

**Features of academic writing in action**

**Paraphrasing, summarizing, synthesizing**

Recap

Paraphrasing: R\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ information in your \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ without changing the original meaning. It shows your understanding of the materials.

Summarizing: Summary of the \_\_\_\_\_\_\_\_\_\_’s central claims, main ideas and supporting details in your \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_. Shorter than the original.

Discuss the following in groups of 3.

1. What is a synthesis?

2. How is it different from a summary?

3. How is synthesis writing skills relevant to your discipline? What modules/assignments at university would you need synthesis writing skills?

4. What is synthesis writing? What skills are involved?

**Synthesis writing**

• Presenting your own opinion\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• Connecting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• Grouping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make sense of an issue.

1. Extensive reading – various sources

2. Critical thinking – a\_\_\_\_\_\_\_\_\_\_ the materials

3. Ability to see the BIG picture and, to see and make \_\_\_\_\_\_\_\_\_\_\_\_

4. Use of quotations, \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_ writing skills to present the interconnecting themes of “conversations”.

4. Skills in citation and referencing to avoid p\_\_\_\_\_\_\_\_\_\_\_\_\_.

Practice:

1. Let’s look at F2 (p. 22-25). Identify the relevant sources.

2. Look at F3 (25-27) practise writing a synthesis essay. In not more than 250 words, discuss the problems for the human race with regard to water. Try to do this in 25 minutes.

What did we cover today?

Write them down here. Do you have a comment, question or concern on the lesson today?